Bonshaw Public School
Annual School Report
Our school at a glance

Students
Our students come from the village of Bonshaw and surrounding district. Our enrolment at the end of 2011 was 16 students.

Staff
During 2011 we had two fulltime teachers which included a teaching principal. In addition we had a two part-time teachers and part-time School Administrative Manager, technology assistant, music teacher, cleaner and general assistant.

Significant programs and initiatives
Country Areas Program
The Country Areas Program focused on improving learning opportunities for students in isolated area schools. The program made it possible to employ the technology assistant and music teacher to enhance school programs. Funds were also used to allow students to participate in educational excursions.

Priority Schools Program
The Priority Schools Program funding allowed the school to employ a School Learning Support Officer for the infants classroom.

Messages
Principal’s message
The year began with a devastating flood in January which swept down the valley causing enormous damage to surrounding farms and to the lower parts of our school buildings and grounds. The flood presented a challenge to all but resulted in a demonstration of strength and solidarity from this tight-knit community, a showing of community spirit, generosity and a willingness to help. We received many generous donations from individuals, groups and schools from far and wide.

The unfortunate flood highlighted the strong and caring parent and community support which our school enjoys and by year’s end, school buildings and grounds had been restored.

This support was greatly appreciated by staff and students. We have a commitment to maintaining & building our relationship with all parents and the wider community, to work together for the benefit of our students.

Our younger students enjoyed having their own demountable classroom and staff strove to ensure that all students enjoyed high quality teaching and learning activities in a positive and encouraging environment.

Individual achievement , and involvement in a wide array of school programs is valued and encouraged and the Country Areas Program and Priority Schools Program assist in the delivery of a stimulating curriculum in our relatively isolated rural community.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Mrs. Helen Stassi
P & C message
Bonshaw P&C has had a successful though challenging year. We have supported school activities, offered volunteers to assist with reading, sport, transport, flood clean-up working bees, gardening working bees and have run numerous fundraising events.

The P&C has re-established the school vegetable garden and members have worked to assist our children to learn about and enjoy a healthy diet.

P&C representatives have worked with our principal to provide feedback and input on issues of concern and areas for improvement and the P&C continues to support the provision of a high quality education for our children at Bonshaw Public School.

I am proud of and grateful to this year’s parent community, with 100% of families contributing to our school by supporting P&C activities in one way or another. This is a statistic not many schools could boast, so I thank school parents for the strength of your support of our school.

I also acknowledge and thank all our teachers and staff, led by our principal, Helen Stassi. 2011 has required additional effort from all and the dedication from all staff is much appreciated.

Michelle Ramsay
P&C President

Student Representatives message
We have enjoyed our time at Bonshaw Public School.

Being captains for this year gave us the opportunity to take on more responsibility. We tried to give good example to the younger students, encourage them and help wherever we could, especially on our excursions to Brisbane and to Boomi.

We participated in as many activities and although we look forward to beginning high school, we will always remember our little friendly family school which gave us firm educational foundations and values.

Charles Williams
Kiah Bates

School context
Student information
It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

<table>
<thead>
<tr>
<th>Gender</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>5</td>
<td>8</td>
<td>8</td>
<td>9</td>
<td>13</td>
</tr>
<tr>
<td>Female</td>
<td>5</td>
<td>8</td>
<td>9</td>
<td>7</td>
<td>8</td>
</tr>
</tbody>
</table>

Enrolments are gradually increasing each year.
Student attendance profile

![Student attendance rates chart]

<table>
<thead>
<tr>
<th>Year</th>
<th>School</th>
<th>Region</th>
<th>State DEC</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>93.5</td>
<td>92.0</td>
<td>94.3</td>
</tr>
<tr>
<td>2009</td>
<td>94.0</td>
<td>93.2</td>
<td>94.7</td>
</tr>
<tr>
<td>2010</td>
<td>92.9</td>
<td>92.3</td>
<td>94.2</td>
</tr>
<tr>
<td>2011</td>
<td>92.3</td>
<td>92.8</td>
<td>94.2</td>
</tr>
</tbody>
</table>

Total: 90.2 90.2 91.5 93.0

Class sizes

Primary class sizes are included in the annual school report in order to provide parents with as much local information as possible. The following table shows our class sizes as reported at the 2011 Class Size Audit conducted on Monday 21 March 2011.

[Enter text and the appropriate table from data sheet here.]

Structure of classes

In 2011 Bonshaw had two classes, a Years K-2 class, and a Years 3-6 class.

<table>
<thead>
<tr>
<th>Roll class</th>
<th>Year</th>
<th>Total per year</th>
<th>Total in class</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-2</td>
<td>K</td>
<td>5</td>
<td>16</td>
</tr>
<tr>
<td>K-2</td>
<td>1</td>
<td>6</td>
<td>16</td>
</tr>
<tr>
<td>K-2</td>
<td>2</td>
<td>5</td>
<td>16</td>
</tr>
<tr>
<td>3-6</td>
<td>3</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>3-6</td>
<td>4</td>
<td>1</td>
<td>12</td>
</tr>
<tr>
<td>3-6</td>
<td>5</td>
<td>3</td>
<td>12</td>
</tr>
<tr>
<td>3-6</td>
<td>6</td>
<td>4</td>
<td>12</td>
</tr>
</tbody>
</table>

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>1</td>
</tr>
<tr>
<td>Part Time Teacher</td>
<td>0.168</td>
</tr>
<tr>
<td>Release from Face to Face</td>
<td>0.084</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.084</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>0.876</td>
</tr>
<tr>
<td>Total</td>
<td>3.312</td>
</tr>
</tbody>
</table>

The National Education Agreement requires schools to report on Indigenous composition of their workforce. No staff identified as Indigenous.

Staff retention

There were no changes in staffing during the 2011 school year.

Management of non-attendance

The school works in close cooperation with parents and the Home School Liaison Officer to encourage full attendance. The school employs various strategies to encourage attendance.
Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
<tr>
<td>Postgraduate</td>
<td></td>
</tr>
</tbody>
</table>

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary:</th>
<th>30/11/2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance brought forward</td>
<td>75491.96</td>
</tr>
<tr>
<td>Global funds</td>
<td>57267.05</td>
</tr>
<tr>
<td>Tied funds</td>
<td>35618.75</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>5768.80</td>
</tr>
<tr>
<td>Interest</td>
<td>4084.90</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>10073.20</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Total income</td>
<td>188304.66</td>
</tr>
</tbody>
</table>

Expenditure

<table>
<thead>
<tr>
<th>Teaching &amp; learning</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Key learning areas</td>
<td>8691.28</td>
</tr>
<tr>
<td>Excursions</td>
<td>2764.52</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
<td>799.07</td>
</tr>
<tr>
<td>Library</td>
<td>1168.28</td>
</tr>
<tr>
<td>Training &amp; development</td>
<td>2925.58</td>
</tr>
<tr>
<td>Tied funds</td>
<td>32522.04</td>
</tr>
<tr>
<td>Casual relief teachers</td>
<td>339.38</td>
</tr>
<tr>
<td>Administration &amp; office</td>
<td>21452.08</td>
</tr>
<tr>
<td>School-operated canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Utilities</td>
<td>6734.65</td>
</tr>
<tr>
<td>Maintenance</td>
<td>19039.03</td>
</tr>
<tr>
<td>Trust accounts</td>
<td>198.85</td>
</tr>
<tr>
<td>Capital programs</td>
<td>9200.00</td>
</tr>
<tr>
<td>Total expenditure</td>
<td>105834.76</td>
</tr>
<tr>
<td>Balance carried forward</td>
<td>82469.90</td>
</tr>
</tbody>
</table>

School performance 2011

Achievements

Arts

Participation in the creative and performing arts is encouraged and Bonshaw students have experienced success in various competitions as well as producing high quality art works in class.

Students developed artworks including drawing, painting, sculpture and entered them in the Texas and Ashford Shows. Many students gained a place for their efforts.

Students presented a series of dramatic poems for Education Week at Tenterfield and were hosts also for a music and drama morning for parents and local community members.

Three students were chosen to represent the school at the Sydney School Spectacular in Sydney playing the marimbas in a group from the New England Area.

Sport

A strong emphasis is placed on fitness and sporting activities, by school and community.

- Students participated in the Small Schools Swimming, Cross Country and Athletics Carnivals with several students progressing to the next round of competition.

All students participated in the Premier’s Sporting Challenge achieving a Gold Award overall.

- All K-6 students participated in a daily fitness program and weekly swimming and water safety lessons at Texas.

- Students participated in the community soccer program with our neighbouring school.

A full copy of the school’s 2011 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.
Other
Service and involvement with community are encouraged and students joined with the Country Women’s Association to celebrate International Day. A PowerPoint presentation was made about Iceland and provided opportunity for students to explore this area of the world.

The whole school engaged in an excursion to Brisbane and students were able to compare city and country life as well as enjoy the delights of the Gallery of Modern Art, the Science Centre and explore the wonders of space at the Brisbane Planetarium.

Academic
In 2011 Bonshaw Public School had 3 students sit the NAPLAN assessments. As this is a very small cohort conclusions drawn from data are of limited value for future years and cohorts.

In the National Assessment Program, the results across the Years 3, and 5 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

NAPLAN 2011 – Literacy and Numeracy
In 2011 three students in Year 3 and three students in Year 5 sat the NAPLAN. Due to the small cohort sizes, results cannot be published. Parents of the individual students were informed of results.

Progress in literacy
[Enter your text and graph from Electronic Data Summary Sheet where appropriate.]

Progress in numeracy
[Enter your text and graph from Electronic Data Summary Sheet where appropriate.]

Minimum standards
The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for Years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported cannot be reported due to small cohorts.

### Percentage of Year 3 students achieving at or above minimum standard (exempt students included)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>100.0</td>
</tr>
<tr>
<td>Writing</td>
<td>100.0</td>
</tr>
<tr>
<td>Spelling</td>
<td>100.0</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>100.0</td>
</tr>
<tr>
<td>Numeracy</td>
<td>100.0</td>
</tr>
</tbody>
</table>

### Percentage of Year 5 students achieving at or above minimum standard (exempt students included)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>100.0</td>
</tr>
<tr>
<td>Writing</td>
<td>100.0</td>
</tr>
<tr>
<td>Spelling</td>
<td>100.0</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>100.0</td>
</tr>
<tr>
<td>Numeracy</td>
<td>100.0</td>
</tr>
</tbody>
</table>
Significant programs and initiatives

Aboriginal education
Bonshaw Public School continues to provide programs designed to educate all students about Aboriginal history, cultural and contemporary Aboriginal Australia. We have continued to use the resources from the Australian Museum to support this program.

Respect and Responsibilities
In 2011 Bonshaw Public School students continued to be involved in school and local community activities which promote these values. They participated in ANZAC Day and Remembrance Day services and initiatives run by the Country Women’s Association.

Technology
The employment of a technology assistant has allowed students to develop their skills in the use of interactive technologies.

The technology assistant has also assisted in maintaining the technology within the school, which is important due to isolation.

Music
The music teacher allowed students this year to reach a standard that allowed them to perform at the School’s Spectacular at the Sydney Entertainment Centre. Three students were selected to join a regional small-schools marimba group for this performance.

Students in Years 3-6 have had the opportunity this year to learn the guitar and performed at an open day for parents and community members.

Progress on 2011 targets

Target 1
Increase the growth in overall literacy strand to state level or higher from Year 3 to 5 for all students.

Our achievements include:
- This target was not fully achieved. Students showed growth but not equal to the state level.
- The additional staffing has allowed for the continuation of the smaller classes during literacy lessons.
- Programs such as Best Start and Jolly Phonics have continued to support literacy teaching.

Target 2
Increase the growth in the numeracy strand to state level or higher from Year 3 to 5 for all students.

Our achievements include:
- This target was not fully achieved. Students showed growth but not equal to the state level.
- The additional teacher has allowed for individual attention to be provided during numeracy lessons.
- The computer program Mathletics has been implemented for all students.
Key evaluations
It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2011 our school carried out evaluations of teacher professional development in technology and Literacy.

Educational and management practice
Teaching staff attended workshops to gain increased understanding of different learning styles and the importance of using technology across all areas.

Findings and conclusions
Teaching staff to implement various techniques and strategies to integrate technology in all learning areas.

Future directions
Teaching staff to continue to attend professional development workshops to further develop their technological skills.

Curriculum
As part of the ongoing evaluation of the teaching and learning program, Literacy was evaluated in 2011. The methodology used for the evaluation included teacher assessment of student’s outcomes surveys of students, staff and parents.

Findings and conclusions
An analysis of the assessment results and survey responses indicated that

- Students strongly agree that English is an important subject to learn.
- Students strongly agree that the activities used in Literacy (talking, listening, reading, writing) help them to learn in all Key Learning Areas.
- Students strongly agree that teachers and parents expect them to do their best.
- Teachers strongly agree that the teaching of literacy is integrated across all Key Learning Areas.
- Teachers agree that Professional Learning in the teaching of Literacy is being provided.

Future directions
During 2012 Bonshaw Public School will continue to offer students opportunities to develop their skills in the area of Literacy. Each student will continue to follow and individual program which caters for their interests, needs and abilities.

Parent, student, and teacher satisfaction
In 2011 the school sought the opinions of parents, students and teachers about the school. Their responses are presented below.

The results of the survey indicated that

- Most students and parents strongly agree that the school provides a safe learning environment.
- Most students and parents agree that the teachers encourage the learning of all students.
- Most students and parents strongly agree that the teaching staff is approachable.
- Most students and parents agree that the school is always aiming to improve the education provided.
Professional learning

Staff participated in a variety of professional learning opportunities during 2011. These included:

- BEST START training for the K-2 years
- Child Protection - ‘Keep the Safe’
- Environmental Education
- Indigenous Education and Cultural Awareness Training
- AustSwim Training
- Small Schools Conference
- Regional Principals’ Conference
- Jolly Phonics Training
- Integrating Technology across the Curriculum.

School planning 2012—2014

The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department’s planning documents.

School priority 1

Outcome for 2012–2014

*Improve literacy performance in the school so that student growth is higher than state growth on NAPLAN*

2012 Targets to achieve this outcome include:

- Students will achieve their expected growth in Year 5 on 3 out of 4 literacy strands.

Strategies to achieve these targets include:

- *Best Start* program is implemented as professional learning for teachers and integrated into teaching and learning for students up to and including Year 2.
- Increase the use of technology in teaching and learning through professional learning.
- Continue to make use of extra staff to allow for small ability based groups in literacy lessons.
- Create reading assessment tasks that align with NAPLAN assessment and are used as moderated common assessment tasks.
- Provide additional reading resources across the whole school.
- Further develop the Jolly Phonics program within the school, extending into the whole school spelling program.
About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Mrs. Helen Stassi – Principal
Mrs. Sonya Finlay - Teacher
Mrs. Lyn Heywood – Teacher
Mrs. Dianne Kitchin – School Administrative Manager
Mrs. Michelle Ramsay – P&C President
Mrs. Pauline Blackford – General Assistant

School contact information

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Texas St BONSHAW NSW 2361
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Fax: 07 46 535 232
Email: bonshaw-p.schools@det.nsw.edu.au
Web: bonsaw-p.schools.nsw.edu.au
School Code: 1296

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: